

Myrtle Grove Christian School

## Lower School PE Teacher

## Position Title: Lower School PE Teacher <br> Reports to: Lower School Principal <br> Full-time 10-month employee <br> Qualifications

- Profess a saving faith in Jesus Christ as Lord and Savior and accepts the authority of scriptures as a guide for faith and living
- Model Christian character in speech and actions
- Hold a Bachelor's degree, or higher, in education from an accredited college/university
- Possess a teaching certificate for K-5 grade levels either in North Carolina or be able to qualify for certification in NC
- The ideal candidate will possess prior experience in a physical education classroom
- Collaborate successfully with faculty and staff
- Express strong verbal and written communication skills
- Display superior planning, organization, and time management skills


## Overview of Job Responsibilities

- Teach weekly classes to students in preschool through 5th grade;
- Help to foster a desire for students to enjoy a healthy, active lifestyle through a combination of exercise and healthy habits; plan and direct a program of instruction for the student in accordance with the policies and philosophy of MGCS, this will include writing and/or updating a yearly curriculum and lesson plans
- Implement lessons that include activities which support balance, coordination, skill development and sportsmanship
- Be able to teach a MS PE elective
- Maintain appropriate and accurate records of the student's attendance, learning progress and performance, and behavior
- Establish procedures, standards, and rules for positive and effective classroom management; be consistent with classroom rules and their implementation
- Recognize and attempt to inspire each individual student in desirable performance and behavior
- Employ a variety of instructional aids, methods, and materials that will provide for creative teaching to reach the spiritual, mental, physical, social, and emotional aspects of each child.
- Partner with Student Support Team personnel as needed to accommodate individual student needs
- Treat each child with dignity and respect and model these behaviors for students
- Foster positive collaboration and partnership with families - communication and clarity regarding their child's progress, strengths and areas of growth
- Attend all required professional development meetings and school programs as directed

Physical Requirements:

- Ability to stand and/or walk approximately $75 \%$ of the workday
- Speak and hear clearly
- Operate a computer, hand-held learning devices or other technology
- Reach, bend, stoop, twist, and lift/move up to 30 pounds.
- Ability to participate in and supervise students in outdoor situations in different weather conditions

